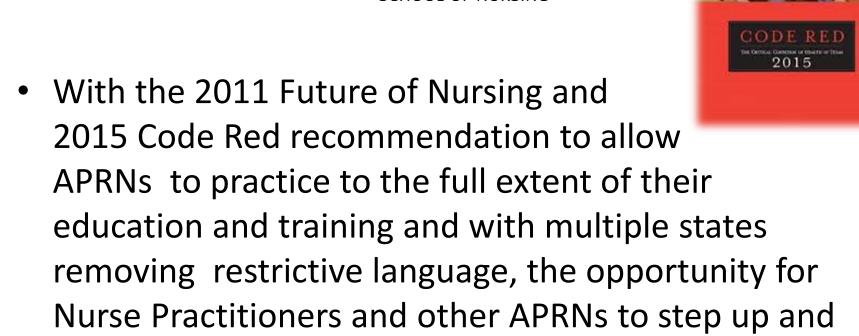
Sustaining an Innovative Triple Aim Model of NP-Led Care across Six Clinics: Head Start Sites, High School, College Health, Employee Health & Refugee Populations

Julie Cowan Novak, DNSc, RN, MA, CPNP, FAANP, FAAN

University of Texas Health Science Center San Antonio School of Nursing
Professor and Vice Dean, Practice and Engagement
Executive Director, UT Nursing Clinical Enterprise,
Student Health Center, Employee Health and Wellness Clinic,
AVANCE and Healy-Murphy Wellness Clinics
Director, Campus Wellness Activities
Professor, Department of Pediatrics, UTHSCSA School of Medicine







lead has never been more critical or relevant.







 Over the past 6 years, the UT Nursing Clinical Enterprise (UTNCE) has developed, implemented, evaluated and sustained an innovative nurse-led model of care with high patient satisfaction scores and positive clinical outcomes at one-third the cost of traditional medical models.



Nurse-Led Clinics



- This sustainable nurse-led Triple Aim model provides an accessible, cost-effective, efficient, high quality system of care.
- Each clinic was developed based upon community request, focus groups, a local needs assessment, environmental scanning, and determining potential for long-term sustainability.







UTNCE Clinics:

UTHSCSA – Student Health Center

UTHSCSA - Employee Health & Wellness Clinic

AVANCE San Antonio – Early Head Start (Birth to Three) Castroville Rd.

AVANCE San Antonio-Head Start (Three to Five) Fenley Center

Healy-Murphy Wellness Center – Alterative High School with Day Care

Center on-site and Head Start conversion

San Antonio Refugee Health Clinic- St. Francis Episcopal Church

Evening Pediatric Clinic for children of students (January 2016)

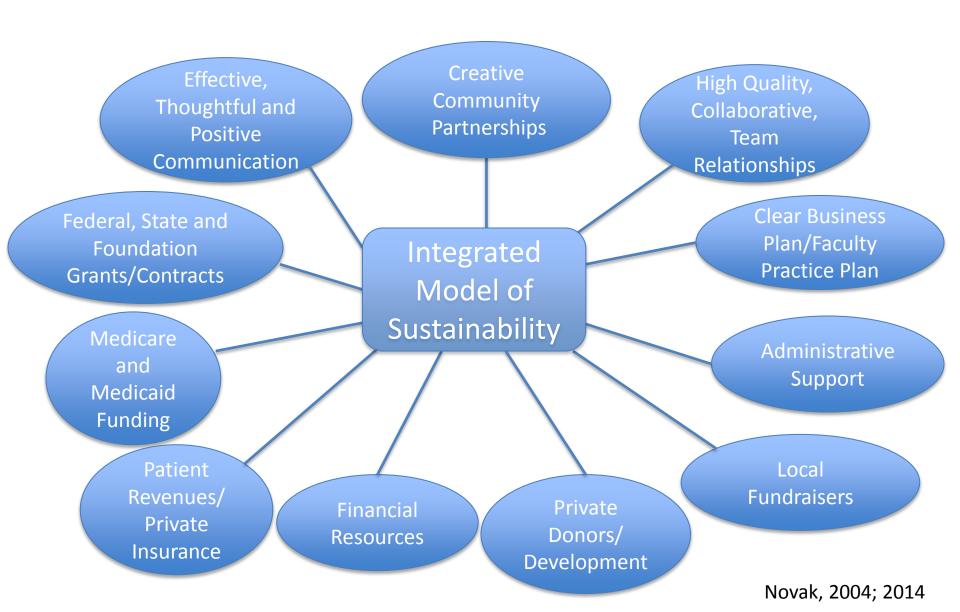




• The sustainability model integrates research/discovery, teaching/learning, practice/engagement and policy to enhance the well-being of the local to global community. The model provides care in six clinics for more than 14,000 patients across the lifespan.



Sustainability: Building a Mosaic of Support



- This integrated model of sustainability uniquely positions nurses to further change the face of healthcare and achieve the IOM Future of Nursing recommendations, including removal of practice and policy barriers.
- The UT Nursing Clinical Enterprise Mission seeks to remove health disparities and promote social justice consistent with a systems approach and Triple Aim goals of increasing access to high quality, patient-centered, cost-effective care.





SCHOOL OF NURSING

- Behavioral/mental health services have been integrated, strengthening the comprehensive primary care delivered at these six sites.
- Health promotion, disease prevention, client, family, and community education, self-care emphasis, acute illness care, and management of chronic conditions are provided by the UT Nursing Clinical Enterprise APRNs (PNP, FNP, PMHNP), 2 registered dieticians, an audiologist, 3 collaborating physicians per Texas state law, and undergraduate/graduate interprofessional students (nursing, medicine, dentistry, audiology, PA, PT).



- A federal grant provided \$300,000 to fund the EPIC electronic health record (EHR) system to link the clinics.
- Engineering principles (patient flow, human safety factors, simulation, and LEAN Six Sigma), Institute for Healthcare Improvement (IHI) Triple Aim, and optimal use of technology, including customized EPIC EHR are applied for accessibility, efficiency, and effectiveness.







Doing Primary Care Differently: Nurse-Managed Clinics

- CMS DSRIP Innovation Project: \$5.01 million over 5 years
- Partner with three DSRIP Projects within the School of Nursing Nurse-managed clinics, Teleaudiology and TeamSTEPPS: The whole is greater than the sum of its parts.
- Expand a replicable, accessible, high quality, innovative, sustainable, cost effective model of Nurse-led care reflects *Triple Aim*: Improve the patient experience of care (including quality and satisfaction); improve the health of our populations; and reduce the per capita cost of health care integrates TeamSTEPPS.

SAN ANTONIO

T Health Science Center®

Press Release Excerpt:

RITA&ALEXHILLMANFOUNDATION

Contact: Rosanne Fohn, 210-567-3079, fohn@uthscsa.edu

UT Health Science Center School of Nursing receives \$600,000 Hillman Foundation Innovations in Care grant

Funding will expand health care for children and families in need

SAN ANTONIO (Nov. 6, 2014) —Thousands of children — and now their siblings and parents — will have access to preventive and primary health care at two clinics on San Antonio's West Side and one clinic in Uvalde, thanks to a \$600,000 grant from the Rita & Alex Hillman Foundation. The three-year Hillman *Innovations in Care Program* grant was awarded Nov. 3 to Dr. Julie Novak and the UT Nursing Clinical Enterprise practice of the School of Nursing, part of the UT Health Science Center San Antonio. The initiative was created by the Hillman Foundation to enhance and expand nurse-driven programs that care for vulnerable populations.

Two grants awarded in the nation

The foundation's six-person review committee selected only two projects in the U.S. from more than 260 submitted — the UT Health Science Center vulnerable chidbearing family project and the Michigan State University College of Nursing elder care project. The Health Science Center project is led by Julie Cowan Novak, D.N.Sc., RN, CPNP, FAANP, FAAN, Vice Dean of the School of Nursing and Executive Director of the UT Nursing Clinical Enterprise. Dr. Novak and AVANCE Executive Director Becky Cervantez have been laying the foundation for this project since Dr. Novak's recruitment to the School of Nursing in 2009.



UT Nursing Clinical Enterprise SHC/EHWC

Dr. Julie Novak, Vice Dean & Executive Director

Priti Doshi, MSN, FNP-C, Lead FNP

Dr. Laurie Wybenga, DNP, MSN, FNP-BC

Dr. Heidi Worabo, DNP, RN, FNP-BC

Dr. Gail Williams, RN, PhD, PMHCNS-BC

Dr. Mark Soucy, PhD, APRN-BC

Dr. Sue Cunningham, Registered Dietician

Dr. Mark Nadeau, MD., FAAFP-Collaborating MD

Carissa Trevino, Immunization Program BSN, RN

Leeann Castillo, LVN

Patrick Kinnamon, LVN

Linda Hernandez, MA, Front Desk SHC

Yvonne Bustos, MA

Rebecca Fernandez, MA

Michelle Southwell, Project Coordinator

Ling Mason, Business Administrator

Heather Wesling, Administrative Assistant-Sr.



Priti Doshi



Heidi Worabo



Mark Soucy



Laurie Wybenga



Gail Williams



Sue Cunningham



Mark Nadeau

UTHSCSA Student Health Center

3,227 Health Science Center (HSC) graduate students, a designated medically underserved population with 50% from underrepresented groups who are eligible for federal programs.





Student Health Center Top 10 Presenting Concerns/ Diagnoses

- 1. Upper Respiratory Infection (sore throat, cold, sinusitis)
- 2. Behavioral Health concerns
- 3. Well Woman Exam
- 4. STD Testing
- 5. Urinary Tract Infection
- 6. Allergies/Asthma
- 7. Gastrointestinal Symptoms
- 8. Immunizations and Titers
- 9. Needlesticks/Cadaver lab lacerations
- 10. Lower respiratory Infections





Employee Health & Wellness Clinic

- 6,000 UT Health Science Center San Antonio (UTHSCSA) employees. Opened in November 2010 by the UTNCE team.
- Provides comprehensive health and wellness services, acute care, and chronic disease management.
- Offers monthly health promotion/wellness and disease prevention themes such as heart health, smoking cessation, weight and stress management and Healthy Eating and Activity Together (HEAT©)



UTHSCSA Employee Health and Wellness Clinic Top 10 Presenting Concerns/ Diagnoses

- 1. Upper Respiratory Infection (sore throat, cold, sinusitis)
- 2. Behavioral Health concerns
- 3. Well Woman Exam
- 4. Nasal Allergies
- 5. Hypertension/Cardiovascular Disease
- 6. Diabetes
- 7. Hypothyroidism
- 8. Hypercholesterolemia
- 9. Needlesticks
- 10. Other work site injuries, including monkey bites







- The UTNCE Community-based Clinics serve Pediatric and adolescent populations:
 2,000 children enrolled in Early Head Start and Head Start (AVANCE) and Healy-Murphy alternative high school clinic.
- Access to safe, high-quality, affordable health care.
- AVANCE and Healy-Murphy are located in the heart of the low-income neighborhoods they serve.



Healy-Murphy Wellness Center Team



Julie Cowan Novak, DNSc, RN, MA, CPNP, FAANP, FAAN



Rollie Rockett, MSN, CPNP



Christiane Meireles, PhD, RD



Lisa Cleveland, PhD, CPNP



Sue Cunningham, PhD, RD/LD, CDE





Baby Simulator strapped on

- Healy-Murphy Center Alternative high school where 50% of the students are pregnant or parenting.
- On-site daycare and primary healthcare provided for Healy-Murphy children, 50% of whom are Head Start enrollees.
- Expanded services include an increase in service delivery from one-half day per week to five days per week for children and teens.



AVANCE Head Start/Early Head Start and Parent Care Clinic Team



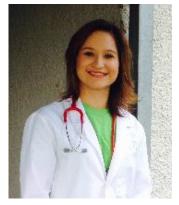
Julie Cowan Novak, DNSc, RN, MA, CPNP, FAANP, FAAN



Kathryn Parke, DNP, APRN, CPNP



Christiane Meireles, PhD, RD



Johanna Matos, CPNP, MSN, RN, BSN



Salina Pierce, BSN RN Coordinator



Laurie Wybenga, DNP, FNP-C



Josie Alfrido, LVN



AVANCE Head Start/Early Head Start

- AVANCE houses the Head Start/Early Head Start programs.
- There are currently two clinic sites in San Antonio.

Expanded services include an increase in service delivery from one-

half day per week to five days per week.







San Antonio Refugee Health Clinic (SARHC)

Located in the heart of its refugee population at St. Francis Episcopal Church

Over 1,000 refugees and their families assigned to San Antonio annually

500 seek health care and health education in the clinic and nearby housing

Team:

Dr. Julie Novak, School of Nursing Liaison
Dr. Ruth Grubesic, Consultant
Interprofessional HSC Faculty and Students representing UTHSCSA:
Nursing, Medical, Dental, and PA students

5 Translators - Nepali, Arabic, Swahili, French and Burmese

Referrals include: AVANCE, DSRIP Projects (Teleaudiology, Evening Pediatric Clinic [January 2016]), CARELINK assistance; UIW eye clinic, Planned Parenthood, The Center for Refugee Services, UHS ER and ExpressMed, Any Baby Can, UHS Diabetic clinic and Catholic Charities for Case Management.

WE MAKE LIVES BETTER

UT HEALTH SCIENCE CENTER®







- Clinic #7 New rural partnership launched with AVANCE Head Start in Uvalde, Texas (70 miles West of San Antonio) on August 13, 2015. Back to School Texas Health Steps (EPSDT) for 26 children/50% needing referral, e.g., significantly elevated lead levels.
- Clinic #8 Evening pediatric clinic for children of HSC students, AVANCE and Healy-Murphy Head Start Enrollees based upon student and parent focus group requests). Projected launch: January 2016.

WE MAKE LIVES BETTER

T Health Science Center®

Interprofessional Service-Learning

 Community clinic projects serve as sites for faculty practice, community-based research; public health, Leadership, Capstone and nurse practitioner preceptorships, and interprofessional service learning projects.

2014 - 2015

- Nursing Faculty, 21; Nursing Students, 81
- Medical Faculty, 3; Medical Students, 59
- Dental Faculty, 1; Dental Students, 37
- Audiology Faculty, 4; Audiology Students, 20
- Total Faculty: 29
- Total Students: 197



Research Opportunities: Outcome Measures

- Evidence-based, Value-driven Care Cost 20% operating margin achieved
- Patient Safety & Quality of Care TeamSTEPPS, CQI, AAAHC Accreditation
- EHR Optimal Use Data Analytics Customization
- Healthy Eating Activity Together (HEAT©) 50 Enrolled in UT Fitness
 Challenge
- Interprofessional Collaboration Increase 1MD to 3MDs, 1 audiologist, 1 nutritionist, 1 exercise physiologist and 2 dentists
- Developmental Outcomes Texas Health Steps Data



Research Opportunities: Outcome Measures

- Immunization Rates 100% -SHC and AVANCE
- New Hire and Existing Employee Immunization Program Launch
- Patient Flow/Wait times 1 hour reduced to 10 minutes
- ER Diversion 6/month reduced to 3/month
- Referral for Hospitalization 4/month reduced to 2/month
- Patient Satisfaction 90-95% satisfied to very satisfied,
 Survey Monkey very good to excellent



WE MAKE LIVES BETTER		Les appropries de la company de la company de	and the second	
UT Health Science Center SAN ANTONIO	UT Nursing Clinical Enterprise Income Statement			
	Dr. Julie Cowan Novak, Vice Dean of Practice and Engagement			
	Actual	Actual		
UT Nursing Clinical Enterprise-N1000 Roll-Up-All Funds	FY15	FY14	\$ \/anianaa	
(As of June 30, 2015)	Y-T-D(Jun)	Y-T-D(Jun)	Variance	Variano
Operating Revenues:	202 572	252.044	20.750	4 - 70
Net Patient Revenues-SHC/EHWC	293,572	253,814	39,758	15.79
Contractual Revenues-University Health System	204,613	176,850	27,763	15.79
Contractual Revenues-Clarity Child Guidance Center	84,480	20 000	84,480	2 2 8 1
Contractual Revenues-AVANCE/Healy-Murphy	24,090	32,620	(8,530)	-26.19
Private Grant-Hillman Foundation	45,885		45,885	
Federal/State 1115 Waiver- DSRIP Funding	632,601	491,428	141,173	28.79
Other Operating Revenues -InterDepartmentalServices	136,823	65,012	71,811	110.59
Total Operating Revenues	1,422,064	1,019,724	402,340	39.5%
Operating Expenses:				
Faculty and TA Salaries	397,498	300,951	96,547	32.19
Staff Salaries	587,102	494,835	92,267	18.69
Benefits	235,084	198,978	36,106	18.1
Maintenance and Operations	329,632	146,591	183,041	124.99
Travel	5,968	359	5,609	1562.49
Official Functions	27,541	14,561	12,980	89.19
Other Operating Expenses	26,265	23,655	2,610	11.09
Total Operating Expenses	1,609,090	1,1 7 9,931	429,160	36.49
Operating Income_(Loss)	(187,026)	(160,207)	(26,820)	-16.79
Investment_Income		200	o a sk	
Gift Contributions	 ,	:=:	5 5 .0	
State Appropriation	2,328	2,375	el .	
Adjusted Income_(Loss)	(184,698)	(157,832)	(26,867)	-17.09
Adjusted Income_(Loss) %	-13.0%	-15.5%		
Other:				
Transfers In-Student Fees	341,198	314,800	26,398	8.49
Transfers In-Needlestick	5,000	5,000	=	0.09
Transfers In-UT System Tabacco Fund	48,068	34,745	13,324	38.39
Transfers In: President Wellness Fund	100,000	100,000	an	0.09
Transfers Out	(2,519)	<u> </u>	(2,519)	
Transfers In: Other	1,500		1,500	
Transfers In: DSRIP-Prior Year Adjustment	-,	318,206	(318,206)	-100.0
Capital Outlay	12		-	
Total Other	493,247	772,751	(279,504)	-36.29
Change In Net Position	308,549	614,919	(306,370)	-49.89
Beginning Net Position	824,255	(35,930)	860,185	2394.19
Beginning Net Position - As Restated	02-1,233	(33)330)	-	2554,1.
Deginning rect resident - As nestated		CONTRACT AND LOCAL		10773 ATA

1,132,804

578,989

553,815

95.7%

Ending Net Position





Conclusions

- •The nurse-led model can be accomplished at 30% to 50% of the cost of a traditional medical model.
- •The nurse-led clinics encompass the *Triple Aim* objectives: improving the student/patient experience of care (including quality and satisfaction); improving the health of our populations; and reducing the per capita cost of health care.
- •This model of health care delivery and evaluation provides early evidence of an accessible, safe, patient and family-centered, cost-effective, and efficient system of care by Family, Pediatric, and Behavioral Health Advanced Practice Nurses.

HEALTH SCIENCE CE

Conclusions

•The DSRIP project supports significant expansion at each of the clinical sites: Over 500 refugees, 2,000 children enrolled in Head Start and day care centers and their parents; 3,300 Health Science Center Students (a designated Medically Underserved Population), and 6,000 employees (60% from underrepresented groups). Provides an integrated model of research/discovery, teaching/learning and practice/engagement. The patient population has grown from 2,500 to 14,000. There will be 20,000 patient visits by December 2015.

•Assessment, triage, critical analysis, health promotion, disease prevention; client, family, and community education; self-care emphasis, acute illness care; and management of chronic conditions can be provided effectively by the School of Nursing Advanced Practice/NP faculty, undergraduate/graduate students, and interprofessional partners.

HEALTH SCIENCE CE

Acknowledgements



Centers for Medicare and Medicaid Services (CMS) \$5.01M Delivery System Reform Incentive Payment (DSRIP) project, 5 years.

"Thinking about Primary Care Differently" - Primary Care Project 085144601.1.9; UT Nursing Clinical Enterprise (UTNCE):
Student Health Center, Employee Health and Wellness Clinic, Practice, and
Pediatric Community Projects AVANCE and Healy-Murphy
(Regional Healthcare Partnership, Region 6 – DSRIP Summit)







\$600,000, three-year grant

"The Rita and Alex Hillman Foundation is one of the nation's leading philanthropies dedicated to improving lives through nursing-driven innovation."



References

Novak, J.C (2014). Globalization and international health In: In Nies and McEwen, Community Health Nursing: Promoting the health of populations. (5) (pp. 269 – 283) (Rev. ed.) St. Louis: Saunders: Elsevier. (2014/2007)

Novak, J.C. (2011). Designing a nurse-managed healthcare delivery system. In: Yuehwern Yih: Handbook of Healthcare Delivery Systems. (5) (pp. 1-9). CRC Press, Taylor & Francis Group.

Novak J.C. (2011). Interdisciplinary and interprofessional collaboration: Essential for the doctoral advanced practice nurse. In: Dreher, HM and Glasgow, M.E. Role Development for Doctoral Advanced Nursing Practice. (17) (pp. 345-350) Springer Publishing Company. (2012 AJN Book of the Year). Second edition 2016

Stadtler, A, Novak J. (2010). Nursing organizations, education, practice, research and policy. In: Sparrow, J and Lesser, B, Nurturing Children and Families: Building on the Legacy of T. Berry Brazelton. (pp.321 – 330). Wiley Blackwell.



References, continued:

Richards, E, Novak JC. (2010) From Biloxi to Cape Town: Curricular Integration of Service Learning, Journal of Community Health Nursing; (27):46-50.

Novak, J.C. (2007). Faculty practice plans: In: Reel, S. J, Abraham, I.C. Business and Legal Guide for Nurse Practitioners. (pp. 203 – 214). Philadelphia: Elsevier.

Rapala, K., Novak, J.C. (2007) Integrating Patient Safety into Curriculum: The Purdue University Doctor of Nursing Practice Patient Safety & Quality Healthcare 16-23.

Rapala, K., Novak, J.C. (2007) Clinical patient safety: achieving high reliability in a complex environment In V. Duffy (Ed.), Digital Human Modeling 710-716.

Novak J.C., Corbett, C. (2000). Challenges and change in nurse practitioner education: The UVA experience In: Novak, J.C., Corbett, C. In Novotny, J. Distance Education in Nursing. New York: Springer Publications.



